

Care, Learning and Play Policy

Children learn when they are in a safe and caring environment where they are stimulated through play.

We will strive to provide your child with an environment that will be caring, fun and stimulating. We will implement the Early Years Foundation Stage areas which are:

- CL - Communication and Language.
- EAD - Expressive Arts and Design
- L - Literacy
- M - Mathematics
- PD - Physical Development
- PSED - Personal, Social and Emotional Development
- UW - Understanding the World

All activities will be age appropriate, child led and provide opportunities to progress and further their learning beyond the activities. All Practitioners will apply the following 3 areas when formulating any activity:

- CURRICULUM – the learning and development you wish to provide through this activity
- TEACH – how you are planning to put intent into practice ie what activity and resources you intend to use within your ethos
- ASSESS-the effect the activity had i.e. How did it go? Was the intent achieved? Should anything be revised?

Each child will be assigned a key worker who will work to build a good relationship with you and your child and will be your main point of contact.

Prior to a child starting in the setting they will have a settling session and parents will have the opportunity to have a one to one meeting with their child's key worker to get to know their likes and dislikes, support needs etc. This will be recorded on Ovivio. Key workers will work closely with their children and make records of their progress on Ovivio. From this each child will be assigned personalised next steps to help us support your child in their development.

Parents will be able to view daily activities via the Ovivio App and can view next steps, 2 year checks and school transitions reports. Parents can also request a printed copy of the ongoing development checks. Parents are encouraged to upload pictures, family events and work children have brought home from other settings onto Ovivio which can be viewed by the key workers and added to their development checks. We can then talk to the children and build activities around work from home.